

Summary of Course Evaluations
Courses Taught

Session	Course Number	Title	Enrollment
Summer 2016	COMM 113	Public Speaking	15
Spring 2017	COMM 113	Public Speaking	15
Summer 2017	COMM 170	Introduction to Rhetoric and Public Culture	7
Fall 2017	COMM 171	Introduction to Argumentation and Debate	21
Fall 2017	COMM 371	Argumentation	13
Spring 2018	COMM 372	The Rhetoric of Social Movements	19
Fall 2018	COMM 170	Introduction to Rhetoric and Public Culture	25
Fall 2019	COMM 224	Introduction to Gender and Communication	25
Spring 2020	COMM 318	Cultural Diversity	23
Summer 2020	COMM 224	Introduction to Gender and Communication	29

Course Evaluation Data

Course evaluations at the University of North Carolina at Chapel Hill use a 5-point scale, valued as follows: 1. Strongly Disagree; 2. Disagree; 3. Neutral; 4. Agree; 5. Strongly Agree.

Data shown represents 104 responses from 141 students surveyed. Mean value is weighted by enrollment for each course. Full course evaluations are available upon request.

Instructor Data

Prompt	Mean
The instructor clearly communicated what was expected of me in class.	4.68
I was able to get individual help when I needed it.	4.76
The instructor evaluated my work fairly.	4.67
The instructor showed concern about whether students learned the material.	4.74
The instructor expressed ideas clearly.	4.56
The instructor showed enthusiasm for the subject matter.	4.83
The instructor showed enthusiasm for teaching the class.	4.92
The instructor treated all students with respect.	4.85
The instructional techniques engaged me with the subject matter.	4.69
The instructor provided me with helpful feedback on my performance.	4.74
The instructor handled questions well.	4.65
The instructor used examples that had relevance for me.	4.65
The instructor used class time well.	4.65
The instructor encouraged students to participate in class.	4.68
The instructor valued the diversity of life experiences among students.	4.63
The instructor saw cultural and personal difference as assets.	4.57
Average	4.64

Course Data

Prompt	Mean
The course challenged me to think deeply about the subject matter.	4.58
The course material helped me better understand the subject matter.	4.37
The course assignments helped me better understand the subject matter.	4.31
The course was very exciting to me intellectually.	4.31
The course was designed to keep me engaged in learning.	4.58
The workload was appropriate for what I gained from this class.	4.57
Average	4.45

Selected Student Comments:¹

“I was honestly afraid to take Public Speaking because I'm a very shy person that hates being the center of attention and speaking in front of people. Having gone through most of this semester, I cannot imagine having a different instructor. Zac has such a great energy that he brings to the class and he's hilarious, even when he makes somewhat dated references. There are some things about public speaking that are common sense, like rehearse your speech in advance or don't look a mess on the day of your presentation/speech, but Zac does a thorough job of tying the more theoretical/foundational things to how it fits in to our speeches, as well as other aspects of our life. He's also so receptive to student interests, as evidenced by how he structured the last few classes, and does a good job at answering questions and clarifying things that students don't quite understand. It's difficult to find a critique for Zac or the course because I've come out of this class with another perspective of public speaking. This class has helped me gain, or at least be able to fake, confidence and I don't fear speaking in front of people as much. I believe I am a much better speaker and it's been great to be able to see my improvement across all three speeches given in the course. Public speaking is a great and important class, in my opinion, and Zac is a rad teacher.”

“Zac was an excellent instructor! He was very enthusiastic, and made what could have been a very dull topic, very engaging. You can tell he really cares about his students and strives to make the classroom as inclusive and supportive as it can be for everyone. I have never had a professor at Carolina that made sure to memorize every student's name and address them directly !”

“Zachary Parker has definitely been one of my favorite professors throughout my time as a student since grade school. He is incredibly passionate about the topic, he is caring for the students and strives to help students understand the material, he is always upbeat, and despite his dated references, he is very humorous.”

“Zac is clearly passionate and knowledgeable about public speaking and communication in general. He did an excellent job facilitating class discussions and made sure that the class

¹ Comments edited to correctly spell my name as needed. No other edits have been made.

understand the material before moving on to the next subject. I am very fortunate to have learned from Zac.”

“Overall, I feel that this course was excellent. The instructor was enthusiastic, the material was engaging, and the assignments allowed me not only to grow in my argumentative skills but also to learn more about things I already cared about (since the assignments were tailored to the individual interests of students).”

“Zac is among the most enthusiastic instructors I have had at the university. Such enthusiasm genuinely adds to the quality of my learning because it generates such a welcoming and exciting learning environment. I never dread attending Zac's class, nor do I expect anything less than a well-planned lesson full of pop culture references and jokes that make learning slightly less taxing.”

“Zachary was an excellent teacher and did a very good job of breaking down complex topics into more easily understood pieces. He was very fair about hearing multiple opinions, and he expressed much enthusiasm for the course work. Overall, he was very engaging and helpful whenever there were problems, and I wish I could take another class with him!”

“This was one of my favorite courses I have taken so far. It introduced challenging and thought-provoking concepts/readings which encouraged me to enhance my level of understanding/expressing ideas to the next level. I believe that this class was challenging, but rewarding and was taught in a way that encouraged learning and understanding while staying interesting.”

“Zachary Parker always encouraged class participation and was genuinely interested in the perspectives of others. He taught pretty difficult material in a way that made it much easier to understand. I enjoyed most of the readings he assigned. The ones I disliked were more so because of the challenge that came with reading them, but difficult readings were always summarized the following class period to assist with learning. Professor Parker kept class interesting and is one of my favorite professors I have had here.”

“He was an amazing teacher. I really liked the structure of the class and how he made sure to give the students a chance to ask him questions after each section he would go over. He really made the information in this course interesting and made me have different perspectives on things than what I did have!”

“Professor Parker is very passionate about Communications and keeps his students engaged in class. He's very accessible outside of class and immediately responds to email. He gives direct feedback and will answer or clarify any questions concerning grading or the lesson plans. His grading is straight-forward and gives a chance for students to argue for the grade that they feel they deserve, which is nice to be able to express how you perceived the assignment and whether it was a good or bad experience.”